

Knightsville Elementary

847 Orangeburg Road
Summerville, SC 29483



South Carolina State Report Card

State and federal laws require public schools to release report cards to the public each year. This year, the report card has been updated to reflect changes in reporting directed by the SC Education Oversight Committee. Schools will not be rated for state accountability purposes until Fall 2017 when the state will transition to a single accountability system. The following reports student performance in school year 2014-15.

Grades: PK-5 Elementary
Enrollment: 1,427 students
School Phone: 843-873-4851
School Website: <http://kes.ddtwo.org>

Principal: Wally Baird
Superintendent: Joseph R. Pye
Board Chair: Gail Hughes



Profile of the SC Graduate

World Class Knowledge

- Rigorous standards in language arts and math for career and college readiness
- Multiple languages, science, technology, engineering, mathematics (STEM), arts and social sciences*

World Class Skills

- Creativity and innovation
- Critical thinking and problem solving
- Collaboration and teamwork
- Communication, information, media and technology
- Knowing how to learn

Life and Career Characteristics

- Integrity
- Self-direction
- Global perspective
- Perseverance
- Work ethic
- Interpersonal skills

* 21st Century core courses in Social Sciences include History, Geography, Economics, Government and Civics.

WORLD CLASS SKILLS & LIFE AND CAREER CHARACTERISTICS

Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the Graduate by ...

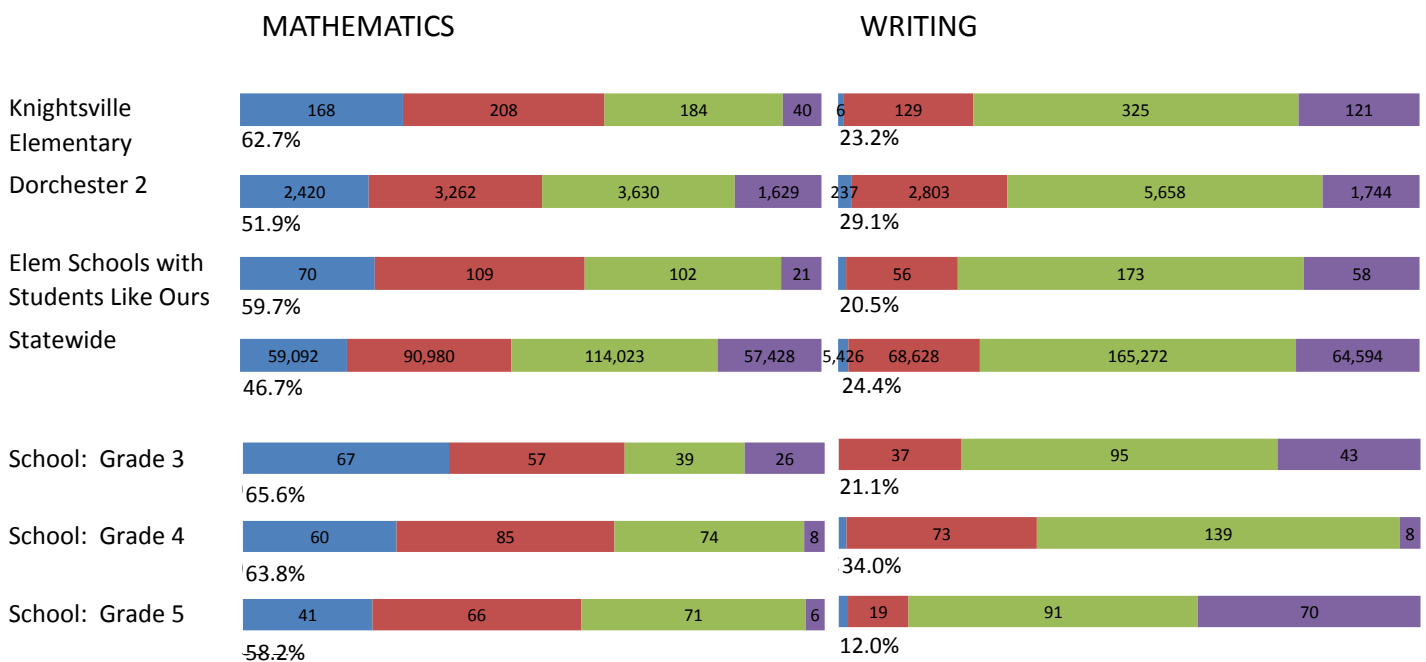
Our school is helping all students develop the world class skills and life and career characteristics of the Profile of the South Carolina Graduate by creating lifelong learners who are able to meet the challenges of the future. Excellence is our standard, and our children continue to surpass all expectations. Our school is home to over 1,450 Jamming Jaguars with a world class faculty and staff. Over the last five years, KES has shown significant academic gains and continues to move toward even greater success. As part of a high performing school district, Knightsville Elementary School is dedicated to maintaining high expectations with rigor and relevance while supporting strong relationships among the students and school community. Our school received the South Carolina Palmetto Gold Award for academic achievement. This prestigious award recognizes our school's academic achievement and commitment to student success. We are extremely proud of our students, teachers, and parents as they have worked diligently to ensure social, emotional, and academic successes for all students. Knightsville Elementary School's mission, vision, beliefs, and goals are summarized using three simple words: love, learn, lead. It is our desire to create an environment where the adults in the school love children, teach the children to love themselves, and teach our children to love others. The environment includes high standards and expectations for learning. Our children are expected to learn during every minute of the day. We want the stakeholders at Knightsville Elementary to be leaders of themselves, others, the community, and the world.

Children at Knightsville Elementary School not only achieve high academic success, but they receive strategic instruction on core life skills, building character and citizenship. Our Positive Behavior Interventions and Support (PBIS) focuses on our ROAR Procedures – Respect, Order, Achievement/Attitude, and Responsibility. You will find this as an overall theme when you visit our school. We have implemented numerous interventions and support services that enable all our children to find success each day. Our Knightsville Elementary School families, teachers, and community partners are a driving force behind our school's success. Through our Parent Center, PTA, the School Improvement Council, and Title I programs the school's stakeholders participate in numerous events to meet the needs of all students.

We are very proud of all the wonderful success at KES, and we are committed to achieving greater results in the years ahead. Keep ROARing!

KNOWLEDGE

The ACT Aspire assessment was given to students in grades 3-8 in Spring 2015. Students were assessed in the subject areas of Reading, English, Mathematics and Writing



Abbreviations for Missing Data

N/A-Not Applicable

N/AV-Not Available

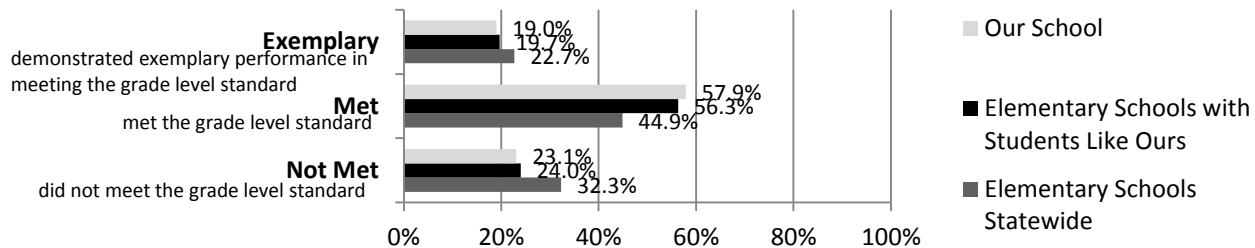
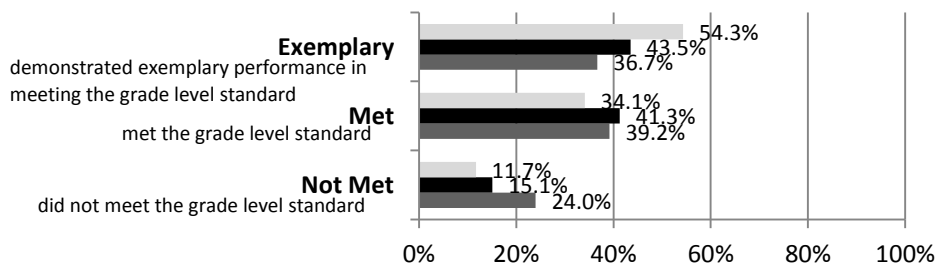
N/C-Not Collected

N/R-Not Reported

I/S-Insufficient Sample

KNOWLEDGE

The SC Palmetto Assessment of State Standards (SCPASS) was given to students in grades 4 - 8 in Spring 2015. Students were assessed in the subject areas of Science and Social Studies.

Science**Social Studies****Science SCPASS**

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
81.5	71.2

Social Studies SCPASS

Our School: Percent Met and Above for each grade level	
4th grade	5th grade
93.4	82.1

Note: Results include SC-Alt assessment results.

Exemplary	" Exemplary ": student demonstrated exemplary performance in meeting the grade level standard.
Met	" Met ": student met the grade level standard.
Not Met	" Not Met ": student did not meet the grade level standard.

Elementary Schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

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OPPORTUNITIES**For students to meet the profile of the SC Graduate**

	Our School	Change from Last Year	Elementary Schools with students like ours
Students (n = 1,427)			
Percent of students participating in Medicaid, SNAP, or TANF; homeless, foster, or migrant students (poverty index)	55.5	Down from 61.1%	N/A
Attendance Rate	95.6	Down from 96.1%	96.3
With disabilities	11.0	Up from 10.5%	11.6
Out of school suspensions or expulsions for violent and/or criminal offenses	1.3	Up from 0.0%	0.0
Percentage of students served by gifted and talented programs	9.7	Up from 9.3%	9.8
Percentage of students retained	0.4	Down from 0.5%	0.8
Teachers (n = 82)			
Percentage of teachers with advanced degrees	46.3	Up from 43.8%	60.0
Percentage of teachers on continuing contract	76.8	Up from 71.3%	84.6
Teachers returning from previous year	87.4	Up from 84.7%	89.5
Teacher attendance rate	93.6	Up from 93.0%	95.0
Average teacher salary*	\$46,472	Up 0.8%	\$49,984
Professional development days / teacher	9.6 days	Down from 10.2 days	10.1 days
Percentage of teacher vacancies for more than 9 weeks	0.0	N/A	0.4
School			
Principal's years at school	6.0	Up from 5.0	4.0
Student-teacher ratio in core subjects	20.7 to 1	Down from 21.5 to 1	20.5 to 1
Prime instructional time	88.1	Up from 87.5%	90.4
Opportunities in the arts	Good	No change	Good
Opportunities in foreign languages	Poor	N/A	Poor
AdvancEd (SACS) accreditation	Yes	No change	Yes
Parents attending conferences	100.0	No change	100.0
Character development program	Good	Down from Excellent	Excellent
Avg. age of books / electronic media in the school library	12.0	N/A	13.2
Number of resources available per student in the school library media center	11.5	N/A	19.7
Bandwidth capacity per student	<25 Mbps	N/C	N/A
Percent of classrooms with wireless access	76-100%	N/C	N/A
District-issued learning devices per student	0.3	N/C	0.7
District-issued technology devices per teacher	2.0	N/C	1.7
Percentage of classes not taught by highly qualified teachers	0.0	No change	0.0
Dollars spent per pupil**	\$5,966	Down 3.4%	\$7,274
Percent of expenditures for instruction**	64.8	Up from 64.2%	66.9
Percent of expenditures for teachers' salaries**	66.0	Up from 64.8%	68.1

* Includes current year teachers contracted for 190 days or more.

** Prior year audited financial data are reported.

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OPPORTUNITIES**Evaluations by Teachers, Students, and Parents****Evaluations by Teachers, Students, and Parents**

	Teachers	Students*	Parents*
Number of surveys returned	72	183	68
Percent satisfied with learning environment	90.3	85.8	88.2
Percent satisfied with social and physical environment	90.4	84.8	95.4
Percent satisfied with school-home relations	89.0	87.7	75.3

* Only students at the highest elementary school grade and their parents were included.

State Ratings History of School

Year	Absolute Rating	Growth Rating
2014	Excellent	Good
2013	Excellent	Good
2012	Excellent	Excellent

Based on state law, schools will not be rated for state accountability purposes until Fall 2017.

Additional Resources

SC State Content Standards
[Family-Friendly Guides to the SC Content Standards](#)
[2014-15 Accountability Manual](#)
[Report Card Data Files](#)
[ESEA Data Files](#)

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